الم 🍇	enham		Task/Activity					Alde	enha	am Prep Schoo	l Co	ronavirus Ris	sk Ass	essmer	it			Issue	27.1
Four	Foundation									The Aldeni	nam	Foundation						Date:	27 January 2022
People Affe	ected:	Em	ployees	<b>~</b>	Contractor or Agency staff	~	Public/visite Client staff		<b>✓</b>	Pupils	✓	Other	~			AREA:		Aldenham P	rep School
Key to Scoring:	I-4 Low					5-6 M	edium			•	8	-12 High					15-25 Very High		

#### **Overall Risk Assessment and Guidelines**

	Ref	Hazard	Risk	Like x Se	contro elihood everity Risk (	(L) (S)	Mitigation Measures	Responsible Persons	Like x Se	ntroll lihood verity Risk (I	d (L) (S)
_	ı	National guidelines are updated regularly but school lapses in following advice	Staff, pupils, parents and visitors placed at greater risk	L 3	S 5	R 15	Headmaster and Bursar to establish daily checks to ensure Government updates are reviewed and actioned accordingly.     Key updates are quickly communicated to governors, staff, parents and pupils as applicable.     Foundation websites updated to reflect changes to guidelines.	Bursar	L 2	3	R 6
_	2	Lack of governor oversight on plans and procedures to reopen school settings	Inadequate oversight of plans and procedures for the reopening of the School. Reputational risk to the Foundation if government guidelines are not correctly followed and members of the school community are unnecessarily put at risk.	3	3	9	<ul> <li>Ongoing communications between Foundation Leadership Group and Chair of Governors, governors with responsibility for key areas (eg. Safeguarding) and all governors.</li> <li>Governance Committee to consider mechanisms to enable governors to have appropriate involvement.</li> </ul>	Chair of Governors	ı	3	3
	3	Guidelines in place but are not being followed in school	Staff, pupils, parents and visitors placed at greater risk.	3	5	15	<ul> <li>Posters around school including reception, classrooms and in corridors.</li> <li>Hand sanitizers installed in key locations to ensure ease of access for staff, pupils and visitors.</li> <li>Staff to reiterate Public Health England (PHE) hygiene advice and expected standards to parents and pupils.</li> <li>Contracts Manager to ensure cleaning products used in school are in line with the advice provided by PHE.</li> <li>Contracts Manager to produce a cleaning rota for cleaning staff in liaison with the School Head to ensure that it matches the planned timetable.</li> <li>Contracts Manager to ensure cleaning staff adhere to requirements covered in the Hygiene section.</li> <li>Foundation Events Manager to ensure sufficient Lateral Flow Devices for home testing are maintained.</li> </ul>	Bursar	2	3	6

4	Poor communication	Vital information is not received by governors, staff and parents thus placing the entire school community at greater risk.	3	5	15	•	Regular and comprehensive communications are maintained with governors, staff and parents to ensure key information is passed on in a timely manner both prior to and after the School has opened for the next term.  Contact details are checked and updated where necessary.  Risk Assessment placed on School website.  Ensure all stakeholders know who to contact if they have any concerns.  Timely responses are provided to all communications.	Headmaster	2	3	6	
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# Safeguarding Risk Assessment

Ref	Hazard	Risk	Like x Se	contro lihood everity Risk (I	l (L) (S)		Mitigation Measures	Responsible Persons	Like x Se	ntroll lihood verity Risk (I	d (L) (S)
			L	S	R				L	S	R
5	Safeguarding concerns	Pupils at greater risk of harm	3	5	15	:	Follow the Safeguarding Policy – published on the School website and MSP. Refer to the Safeguarding Risk Assessment. Ensure DDSL has sufficient time to fulfil this role. Actively engage with parents of children not sent to school.	DSL Prep School DDSL	2	3	6
6	Inaccurate recording of absence	Pupils at greater risk of harm	2	5	10	÷	Accurate recording of absences daily.  Actively engage with parents and encourage those of non-attendees to call daily.	Prep School DDSL	2	3	6

# Social Distancing Risk Assessment

Ref	Hazard	Risk	Lik x S	contro elihoo everit Risk (	d (L) y (S)	.	Mitigation Measures	Responsible Persons	Like x Se	ntroll lihood verity Risk (f	(L) (S)
			L	S	R				L	S	R
7	Drop off and collection by parents	Staff, parents and pupils placed at greater risk due to number of people arriving at the same time	4	5	20		<ul> <li>Parents are not to bring their child to school if they are unwell. If the symptoms are Covid-19 related, parents should look to have their child tested. They must inform the School of any positive Covid test result as soon as it is known.</li> <li>A lengthy period of time is available for drop off for all age groups. Two different entrances will be used dependent on the child's age.</li> <li>Details effectively communicated to parents and enforced by staff.</li> <li>Year 6 pupils to be dropped off and enter School without parents.</li> <li>Other pupils will be taken to the drop off point by parents.</li> <li>Sufficient staff are on duty at each entrance point.</li> </ul>	Head	3	3	9

Ref	Hazard	Risk	Like x Se	contro elihoo everity Risk (	d (L) y (S)	Mitigation Measures	Responsible Persons	Like x Se	ntrolle lihood verity Risk (F	I (L) (S)
			L	S	R			L	S	R
8	School Sponsored Coaches	Staff, parents and pupils placed at greater risk due to proximity of pupils on the coaches	4	5	20	<ul> <li>School and coach companies will be following the Government guidelines set out in: <a href="https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020">https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020</a></li> <li>Pupils will be required to sanitise hands on boarding the coach.</li> <li>Pupils will have an allocated seat that they will be required to use for each journey and will need to remain seated throughout the journey.</li> <li>Pupils will be required to wear a face covering throughout the journey.</li> <li>On arrival at School, pupils will be required to sanitise their hands after alighting from the coach.</li> <li>Drivers will have received specific Covid-19 training and instructions from their respective company.</li> </ul>	Bursar	3	3	9
9	In class	Staff and pupils placed at greater risk due to proximity	3	5	15	<ul> <li>Each class will use their usual rooms for subject teaching (mainly their own classroom).</li> <li>Staff and pupils will be permitted to wear a face covering if they wish to do so.</li> <li>Sanitizing wipes and gel will be available in every classroom.</li> </ul>	Head	2	3	6
10	Play times / lunch times	Staff and pupils placed at greater risk due to number of people in same area	3	5	15	<ul> <li>Breaks and lunch times will be taken outside wherever possible.</li> <li>Areas will be closely monitored by staff.</li> </ul>	Head	2	3	6
11	Catering Provision – Lunch	Staff and pupils placed at greater risk due to number of people in same area	4	5	20	<ul> <li>Lunch times will be staggered over two sittings.</li> <li>For staff, lunch can be taken in the Masters' Dining Room.</li> <li>The dining room tables will be cleaned after each sitting.</li> <li>All staff / pupils will be required to sanitise their hands on entering the servery areas.</li> <li>Doors will remain open in the dining facilities to enhance ventilation and air circulation.</li> </ul>	Bursar	3	3	9
12	Toileting	Staff and pupils placed at greater risk due to cross contamination and proximity	4	5	20	Staff will monitor number of pupils using toilets at any one time.	Head	2	3	6
13	Transiting corridors	Staff and pupils placed at greater risk due to proximity	3	5	15	Through an effective timetable, opportunities for staff and pupils to use corridors at the same time will be minimised.	Head	I	3	3
14	Wrap around care and co-curricular clubs	Staff and pupils placed at greater risk	4	5	20	Wrap around care and peripatetic lessons will be taught in line with current guidelines.	Head	I	3	3
15	Staff mixing in the Staff Room	Staff and children placed at greater risk due to additional contact between staff	3	5	15	Staff reminded on the need to be mindful when mixing with colleagues throughout the school day.	Head	2	3	6

# Hygiene Risk Assessment

Re	Hazard	Risk	Like x Se	elihoo	rolled od (L) ty (S) (R)		Mitigation Measures	Responsible Persons	Like x Se	ontrol lihood everity Risk (	d (L) y (S)
			L	S	R				L	S	R
16	Risk of infection through unclean building – Deep clean	Staff, pupils, parents and visitors placed at greater risk	4	5	20		<ul> <li>Deep clean of the school to be undertaken prior to start of academic year</li> <li>Contractor to provide evidence that the cleaning schedule is in accordance with the Governments' guideline on cleaning non-healthcare facilities.</li> <li>Deep clean is overseen by the Contracts Manager.</li> <li>Deep clean is inspected by the Head to ensure they are happy with the standard of cleanliness achieved.</li> <li>Contracts Manager to ensure cleaning products used in school are in line with the advice provided by PHE.</li> </ul>	Bursar	2	3	6
17	Risk of infection through unclean building — Daily cleaning regime	Staff, pupils and visitors placed at greater risk	3	5	15		<ul> <li>Additional contract cleaner to sanitize touch points during the school day.</li> <li>Contracts Manager to liaise with Head regarding daily cleaning schedule for cleaning of classrooms, toilets, offices and general areas to include handles and rails and the emptying of bins.</li> <li>Contracts Manager to oversee and ensure cleaning rota for cleaning staff is produced and adhered to.</li> <li>Contracts Manager to ensure all toilet/bathroom facilities are well stocked.</li> <li>Contracts Manager to ensure cleaning products used in school are in line with the advice provided by PHE.</li> </ul>	Bursar	2	3	6
18	Risk of infection through unclean toys and equipment	Staff and pupils placed at greater risk	3	5	15	;	<ul> <li>Staff will be advised what cleaning materials are available to them and instructed on their use.</li> <li>Equipment and toys will be cleaned and disinfected regularly and frequently.</li> </ul>	Head	1	3	3
19	Risk of infection through lack of handwashing and sterilisation	Staff and pupils placed at greater risk	4	5	20	)	<ul> <li>Regular handwashing is programmed into the daily timetable.</li> <li>Posters will be placed across the School reminding all of the need for regular hand washing and the correct method.</li> <li>Regular sanitising of hands will be reinforced.</li> </ul>	Head	3	3	9
20	Risk of infection through poor personal hygiene	Staff, pupils, parents and visitors placed at greater risk	4	5	20	)	<ul> <li>Ensure adequate stock levels of tissues are available across the School and replenish as needed.</li> <li>Ensure adequate numbers of hand sanitiser dispensers are placed around the School and adequate stocks are maintained.</li> <li>Contact every user and inform them of usage expectations.</li> <li>Inform parents of hygiene expectations before coming to school, before going home and when they get home.</li> <li>All staff and pupils to either wash hands or use a hand sanitiser on arrival at and when leaving School.</li> <li>Posters will be placed around the School promoting the 'Catch It, Bag It, Bin It' campaign.</li> <li>Provision of foot operated bins and sufficient bags to dispose of used tissues.</li> </ul>	Head	3	3	9

Ref	Hazard	Risk	Like x Se	contro elihoo everity Risk (	d (L) y (S)		Mitigation Measures	Responsible Persons	Like x Se	ntroll lihood verity Risk (l	d (L) y (S)
			L	S	R				L	S	R
21	Incorrect disposal of PPE	Staff and pupils placed at greater risk	2	5	10	•	Staff be advised on how to correctly dispose of used PPE.  Contracts Manager is to ensure any used PPE is disposed by the cleaning contractor in accordance with the guidance on cleaning for non-healthcare settings.	Bursar	2	3	6

#### **Medical Risk Assessment**

Re	Hazard	Risk	Like x Se	contro elihood everity Risk (	d (L) / (S)	Mitigation Measures	Responsible Persons	Like x Se	ontrolle lihood everity Risk ®	(L) (S)
			L	S	R			L	S	R
22	Asymptomatic staff or pupils spread the infection	Staff, pupils, parents and visitors placed at greater risk	2	5	10	<ul> <li>Antigen Lateral Flow Device (LFD) home test kits are available for staff who will be strongly encouraged to participate in the scheme.</li> <li>Regular twice weekly testing at home is advised.</li> <li>Staff will be required to report a positive result to both the NHS Track &amp; Trace service and the school.</li> </ul>	Bursar	ı	3	3
23	Hazards presented by Covid-19 are not understood by staff	Place pupils, parents and visitors at greater risk	2	5	10	<ul> <li>Encourage staff to read available advice regarding Covid-19.</li> <li>Provide regular updates for staff as and when Government advice changes and will impact on the provision of education.</li> </ul>	Head	I	3	3
24	Lack of first aid provision within the School	Staff and pupils placed at greater risk	2	3	6	<ul> <li>Ensure sufficiently trained first aiders are on duty whenever the School is open for pupils.</li> <li>Maintain regular contact with the Foundation nurse whenever specialist advice is required.</li> <li>Ensure the updated Infection Control Policy is readily available to all staff members.</li> </ul>	Head	ı	3	3
25	Mental health wellbeing of pupils	Heightened anxiety due to being in a school environment.	3	3	9	<ul> <li>Make use of teaching sessions such as PSHE, circle time, assemblies and journal writing to explore the pupils' feelings and understanding of the pandemic.</li> <li>Provide additional support to those pupils who present signs of struggling to cope with long term effects of the pandemic through the teaching staff and wider welfare team if needed.</li> <li>Maintain continuous communication with parents and pupils.</li> </ul>	Head	2	3	6
26	Mental health wellbeing of staff	Heightened anxiety due to working in a school environment	3	3	9	<ul> <li>The Head and HR keep in contact with those staff members who feel anxiety about the pandemic situation and enact what they can to alleviate this in school.</li> <li>If needed, involve the wider welfare team and seek professional help.</li> <li>Make reasonable adjustments to address concerns raised by staff.</li> <li>Ensure staff are made aware of the support mechanisms that are in place to support them.</li> </ul>	Head	2	3	6

Ref	Hazard	Risk	Like x S	contr elihoo everit = Risk	od (L) ty (S)	Mitigation Measures Responsible Persons	Lik x S	ontroll elihood everity = Risk (	d (L) y (S)
			L	S	R		L	S	R
27	Unwell children being sent to School	Staff and pupils placed at greater risk	3	5	15	Effective communication with parents advising that children are not to be sent to School if they are unwell.  Staff advised to keep a close eye for any children that appear to be unwell when being dropped off and sent home with their parents.  Head Parents will be contacted immediately it is apparent a child is unwell and asked to collect them as soon as possible.  Head speaks to any parent who sends an unwell pupil to School.	ı	3	3
28	Unwell staff attending School	Staff and pupils placed at greater risk	2	5	10	Staff encouraged to recognise their own wellbeing and not attend School if they are unwell.  Remind staff of the Sickness and Absence Policy and their responsibilities.  Head to speak to all members of staff reporting sick in order to understand their symptoms — being mindful of medical in confidence.  Ensure there is a robust plan in place to cover unwell members of staff.	ı	3	3
29	Children becoming unwell while at School.	Staff and pupils placed at greater risk	3	3	9	Child immediately taken to medical room and isolated from other pupils and staff members. The door should remain closed where possible.  Parents of the pupil are contacted immediately and asked to collect their child as soon as possible.  Child should be attended to by a first aider who will remain with the pupil until the parent arrives to collect them.  Once the pupil has been taken home, any PPE used must be disposed of in a lidded bin.  The room is to be thoroughly cleaned in accordance with the guidance on cleaning for non-healthcare settings.  The member of staff who took the pupil to the medical room and the first aider are to wash their hands for a minimum of 20 seconds at the earliest opportunity.  If the symptoms are Covid-19 related (high temperature or new continuous cough) the member of staff is to follow the instructions in the Government guideline: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a> If the symptoms are Covid-19 related, parents must be advised to follow the advice at: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a> While there is no immediate requirement for the members of staff to self-isolate, they are to monitor their condition for any Covid-19 symptoms. Other members of the 'bubble' should be monitored for Covid-19 symptoms. The School will advise parents if the test result for Covid-19 is positive and the mitigation measures outlined in reference 31 below will be instigated.	2	3	6

Ref	Hazard	Risk	Like x Se	contro elihood everity Risk (	d (L) (S)	Mitigation Measures Responsible Persons	Like x Se	ntroll lihood verity Risk (	d (L) / (S)
			L	S	R		L	S	R
30	Member of staff becomes unwell	Staff and pupils placed at greater risk	2	3	6	<ul> <li>If at school, the member of staff is to be sent home immediately.</li> <li>If the symptoms are Covid-19 related, they should be advised to follow the advice at <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></li> <li>Head is to contact member of staff to enquire after their wellbeing and ascertain if the symptoms are Covid-19 related.</li> <li>They should be advised to book a Covid-19 test using the Government's website.</li> <li>The School will advise parents if the test result for Covid-19 is positive and the mitigation measures outlined in reference 31 below will be instigated.</li> </ul>	-	3	3
31	There is a confirmed case of Covid-19 at School	Staff and pupils placed at greater risk	2	5	10	<ul> <li>Staff and pupils with a positive Covid-19 LFD test result should self-isolate in line with the advice at https://www.gov.uk/government/publications/covid-19-stay-at-homeguidance</li> <li>They should get a PCR confirmatory test and will need to continue to self-isolate whilst awaiting the result.</li> <li>Individuals are no longer required to self-isolate if they live in the same household as someone with Covid-19, or are a close contact of someone with Covid-19 as long as any of the following apply:         <ul> <li>They are fully vaccinated</li> <li>They are below the age of 18 years and 6 months</li> <li>They have taken part in or are currently part of an approved Covid-19 vaccine trial</li> <li>They are not able to get vaccinated for medical reasons</li> </ul> </li> <li>If the School has five or more confirmed cases within a 10 day period, public health advice will be sought to confirm if additional preventative measures are required.</li> <li>Government guidance is contained at: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</li> </ul>	2	3	6
32	No separate medical room is made available	Staff and pupils placed at greater risk	2	3	6	<ul> <li>The meeting room will be set aside and used solely as a medical room should the need arise.</li> <li>Ensure the Foundation nurse has checked the room to ensure it is appropriate.</li> <li>Ensure sufficient PPE is easily available within the room should it be required by staff.</li> <li>Ensure the room is cleaned daily in line with the cleaning schedule and immediately after any use.</li> </ul>	-	3	3
33	Siblings at another school report unwell and family confused as to appropriate action	Staff and pupils placed at greater risk	3	3	9	<ul> <li>If the symptoms are Covid-19 related, the household must be advised to follow the advice at: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></li> <li>If the symptoms are Covid-19 related, staff must look out for any related signs within the remaining members of the year group.</li> </ul>	2	3	6

Ref	Hazard	Risk	Like x Se	ontro lihood everity Risk (	I (L)		Mitigation Measures	Responsible Persons	Like x Se	ontroll lihood everity Risk (	d (L) / (S)
			L	S	R				L	S	R
34	Risk of infection to clinically extremely vulnerable or clinically vulnerable pupils, members of staff or members of their household.	Staff, pupils and members of their household placed at greater risk	2	5	10	•	who are designated either clinically extremely vulnerable (CEV) or clinically vulnerable (CV).  Advise pupils that live with someone who is identified as CEV that they can still attend school and must maintain good prevention practice.  Advise members of staff that live with someone identified as CEV that they can still attend school where home working is not possible and should ensure they maintain good prevention practice.  Advise pupils and members of staff that are identified as CV that they can continue to attend school and must maintain good prevention practice.	Head	2	3	6
35	Risk of infection from pupil or family returning from overseas.	Staff and pupils placed at greater risk	2	5	10	•	from overseas, they follow Government guidelines on quarantine.	Head	2	3	6
36	Risk of infection from attending school trips either overseas or in the UK.	Staff and pupils placed at greater risk	2	3	6	•	overseas or in the UK.	Bursar	I	3	3

#### **Staff Risk Assessment**

F	Ref	Hazard	Risk	Uncontrolled Likelihood (L) x Severity (S) = Risk (R)		Likelihood (L) x Severity (S)		l (L) (S)		Controlle Likelihood x Severity = Risk (R)		ood (L) rity (S)	
				L	S	R		L	S	R			
	37	Insufficient numbers of staff for the School to run safely	School is unable to open in accordance with Government guidelines	3	3	9	Head to liaise with HR regarding the steps to take and ensure it is in line with up-to-date Government and employment law policy.  If staff shortages are perceived, look to identify other members of staff who may be able to cover.	2	3	6			
	38	Education Unions advise staff members not to attend work.	School is unable to operate in accordance with Government guidelines	3	3	9	Liaise with staff to identify how many intend to follow Union advice.  While respecting staff members right to follow their Union's advice, look to identify other members of staff who are willing / able to attend work.  Head  Liaise with HR to ensure we remain in line with up-to-date Government and employment law policy.	I	3	3			
	39	Risk of infection as member of staff fails to report that a member of their household has tested positive for Covid-19.	Staff and pupils placed at greater risk	2	5	10	Communicate to staff the importance of following national guidelines and reiterate this during every staff meeting.  Head of Estates to remind contractors to follow guidelines in accordance with PHE.	2	3	6			
	40	Risk of infection through poor staff hygiene	Staff and pupils placed at greater risk	2	5	10	Communicate to staff the importance of personal hygiene in order to help stop the spread of the infection.  Head This will include regular washing of hands.	ı	3	3			

#### **Curriculum & Behaviour Risk Assessment**

Ref	Hazard	Risk	Uncontrolled Likelihood (L) x Severity (S) = Risk (R)		Likelihood (L) x Severity (S)		l (L) (S)	Mitigation Measures Responsible Persons	Like x S	Controlle Likelihood x Severity ( = Risk (R)	
			L	S	R		L	S	R		
41	Risk of infection due to poor adherence to rules and routines	Staff and pupils placed at greater risk	3	5	15	Update the Behaviour Policy to reflect the new rules and routines.  Ensure staff are fully conversant with the new rules and routines including the policy on awarding sanctions and rewards.  Ensure pupils are briefed on the changes and understand the level of behaviour expected of them.  Liaise with parents of any pupils who consistently challenge the new rules and routines.	2	3	6		
42	Risk of self-isolating pupils falling behind in their studies	Pupils in this category fall behind in their studies because they are unable to complete remote learning, leading to other effects on their wellbeing	2	3	6	Identify if there are any other learning platforms that will be able to assist the pupil.  Liaise with the pupil's parents to establish what work can be set for the pupil.  Wherever possible, provide the pupil with the necessary support to help their understanding of tasks.	2	3	6		

# Health & Safety Risk Assessment

Ref	Hazard Risk		Uncontrolled Likelihood (L) x Severity (S) = Risk (R)		Mitigation Measures		Responsible Persons	Controlle Likelihood x Severity = Risk (R		l (L) ' (S)	
			L	S	R				٦	S	R
43	Risk of infection both to and from School visitors	Staff, pupils and visitors placed at greater risk	3	5	15	•	All visitors will receive a comprehensive brief on protocols in place.  Compulsory handwashing /use of gel before entering the school.	Head / Bursar	2	3	6
44	Risk of injury through lack of familiarity with fire evacuation routes	Staff and pupils placed at greater risk of injury due to fire or hazards due to an extended period of School closure	3	5	15	•	Brief staff on the routes and procedures during the inset programme, ensuring Fire Wardens are reminded of their responsibilities, mindful that saving life is paramount.  Brief the pupils on the new evacuation routes during the first day back at School.  Undertake a practice evacuation during the first week of the School.  Staff and pupils must be confident in what to do and where to go.	Head / Bursar	2	3	6

Ref	Hazard Risk		Uncontrolled Likelihood (L) x Severity (S) = Risk (R)		I (L) ' (S)	Mitigation Measures		Controlled Likelihood ( x Severity ( = Risk (R)		d (L) / (S)
			L	S	R			L	S	R
45	Risk of injury due to fire and smoke	Fire detectors and alarms do not work correctly due to an extended period of School closure	2	3	6	<ul> <li>The weekly fire alarm tests have continued since March and will continue as routine.</li> <li>The six-monthly inspection of all fire related equipment was undertaken during April by the external contractor.</li> </ul>	Bursar	1	3	3
46	Staff or pupils become unwell due to legionella	Water systems are not checked and certified free of legionella prior to the School reopening	2	3	6	<ul> <li>Specialist contractor to check all of the Schools water systems prior to the School reopening to ensure there are no traces of legionella.</li> </ul>	Bursar	ı	3	3

Note:	st .										
Assessment Date:	21 May 2020	2 <sup>nd</sup> Review Date:	5 June 2020	3 <sup>rd</sup> Review Date:	21 August 2020						
Assessor's Name:	K MAHON	Assessor's Name:	V GOCHER	Assessor's Name:	K MAHON						
Assessor's Signature:	Karl Mahon	Assessor's Signature:	Vicky Gocher	Assessor's Signature:	Karl Mahon						

Note:							
4 <sup>th</sup> Review Date:	30 October 2020	5 <sup>th</sup> Review Date:	27 February 2021	6 <sup>th</sup> Review Date:	19 April 2021		
Assessor's Name:	V GOCHER	Assessor's Name:	K MAHON	Assessor's Name:	V GOCHER		
Assessor's Signature:	Vicky Gocher	Assessor's Signature:	Karl Mahon	Assessor's Signature:	Vicky Gocher		

Note:	lote:										
4 <sup>th</sup> Review Date:	25 August 202 I	5 <sup>th</sup> Review Date:	07 January 2022	6 <sup>th</sup> Review Date:	27 January 2022						
Assessor's Name:	K MAHON	Assessor's Name:	V GOCHER	Assessor's Name:	V GOCHER						
Assessor's Signature:	Karl Mahon	Assessor's Signature:	Vicky Gocher	Assessor's Signature:	Vicky Gocher						

# Aldenham Foundation - Preventing and Managing Sickness

# Information for staff, visitors and building users

We currently have increased precautions in place to ensure the effective prevention of the spread of illness.

All users of the building are asked to follow the following guidance:

#### Do

wash your hands with soap and water often - do this for at least 20 seconds
always wash your hands when you get home or into work
use hand sanitiser gel if soap and water are not available
cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
put used tissues in the bin straight away and wash your hands afterwards
try to avoid close contact with people who are unwell



#### Don't

- X do not touch your eyes, nose or mouth if your hands are not clean
- X do not enter the school if you are feeling unwell or have been in close contact with any person who is unwell (staff should contact the head teacher to discuss).